VOLUME 33 NUMBER 3

BULLETIN
OF THE
Mississippi Southern College
JANUARY, 1946

Spring and Summer Quarters — 1946

Spring Quarter	Mar. 18-June 7
Second Half, Spring Quarter	Apr. 29-June 7
First Term, Summer Session	June 10-July 12
Second Term, Summer Session	July 15-Aug. 16

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MISSISSIPPI SOUTHERN COLLEGE

"The Friendly College of South Mississippi"

STATION A, HATTIESBURG, MISS.

Member of:

The Southern Association of Colleges and Secondary Schools
The American Association of Teachers' Colleges
The National Association of Schools of Music
The American Council on Education

LOCATION: Mississippi Southern College is in the center of South Mississippi, conveniently located almost equidistant from Jackson, Meridian, Gulfport and McComb. The buildings are new, clean, and modern in a beautiful setting, with pine trees, water oaks, azaleas, camellias, a sunken garden, and a tropical lagoon.

COURSES OF INSTRUCTION: Courses leading to the B.S. and the B.A. degrees are offered and several graduate courses are offered during the Summer Quarter. Courses are offered in Education of Teachers, Science and Mathematics, Home Economics, Music and Art, Commerce and Business, Social Studies, Health and Physical Education, Languages, English, Speech, Journalism, Industrial Arts, Library Science, Pre-Medicine, Pre-Law, Pre-Engineering and Medical Technician.

OPPORTUNITIES FOR VETERANS: Courses for Veterans will be available in all of the college fields. A special course in the Operation of a Small Business will begin on June 10. (Write for special bulletin). An intensive course for Homemakers is offered. Opportunities for making up high school units will be given to Veterans.

RECREATIONAL OPPORTUNITIES: Concrete tennis courts, a swimming pool, a nine-hole golf course, a gymnasium, tours to New Orleans, deep sea fishing on the coast, lectures and dances will be available to students during the Spring and Summer Quarters.

MEETING THE NEEDS OF TEACHERS AND SUPERINTENDENTS: Teachers working on degrees may complete sixteen weeks of work by enrolling on April 29th and continuing through the Summer Quarter. Courses in the elementary and secondary fields will be offered to both teachers and administrators. A Health Workshop and a Reading Clinic and many other workshops and conferences will be held during the Summer Quarter.

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CALENDAR

SPRING QUARTER

FIRST TERM: March 18 to April 26

SECOND TERM: April 29 to June 7

May 6 last day of registration for six academic hours for the second term of the Spring Quarter.

SUMMER QUARTER

FIRST TERM: June 10 to July 12

SECOND TERM: July 15 to August 16

Spring Quarter—1945-1946

Monday, March 18—Registration for Spring Quarter. Last day for payment of fees for Spring Quarter to avoid late registration fee.

Tuesday, March 19—8:00 A. M.—Class work begins for Spring Quarter.

Monday, March 25—Last day for full registration for Spring Quarter.

Monday, April 29—Second term of Spring Quarter begins.

Wednesday, May 1—Last day for full registration for second term of Spring Quarter.

Thursday, May 30—Graduation Exercises for Demonstration School.

Thursday, May 30, and Friday, May 31—Senior Examinations.

Sunday, June 2—Commencement Sermon.

Monday, June 3—10:00 A. M.—Class Day Exercises.

Tuesday, June 4—8:00 P. M.—Graduation Exercises.

Thursday, June 6, and Friday, June 7—Spring Quarter Examinations.

Summer Quarter—1946

Monday, June 10—Summer Quarter Begins.

Friday, June 14—Last day for full registration for entire Summer Quarter, or for six academic hours registration for first term.

Friday, July 12—Mid-Quarter Examinations.

Monday, July 15—Second term of Summer Quarter begins.

Wednesday, July 17—Last day for full registration for second term of Summer Quarter.

Friday, August 19—Senior Examinations.

Tuesday, August 13—8:00 P. M.—Graduation Exercises.

Friday, August 16—Summer Quarter Examinations.

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Eleanor Leek, Mus.B., Mus.M.—Associate Professor of Music

Frank E. Marsh, Jr., Mus.B., M.A.—Head of Div. of Fine Arts
Professor of Music

*Resigned, Jan. 31, 1946.

**On Military leave.

Elizabeth Mead, B.E., B.A., M.A.—Asst. Professor of Music

Helen Janet MacDonald, Mus.B.—Asst. Professor of Music
Critic Teacher

Sallie Stevens McLemore, B.S., M.A.—Critic Teacher, Sixth Grade

Carlton L. McQuagge, B.S.—Principal at Demonstration School

Margaret Mitchell, Mus.B.—Instructor of Piano

***A. D. Owings, B.S., M.S.—Associate Professor of Science

Fannie Owings, B.S., M.S.—Asst. Professor of Home Economics
Critic Teacher

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Annette B. Wilder, B.A.—Librarian; Teacher of Languages at Demonstration School

***Leave of Absence, to Dec. 31, 1946.

GENERAL INFORMATION

Object of the Summer Session

The Summer Session is intended to provide instruction for regular students in the college and for those engaged during the winter in teaching. The courses are designed to serve the needs of the following classes of men and women:

I. Elementary and secondary school teachers, public school administrators, and supervisors seeking professional or non-professional instruction, either with or without relation to an academic degree.

II. For seventeen-year-old high school graduates who wish to complete as much work as possible before being inducted into the Army.

III. For college students (including veterans) who are candidates for the bachelor's degree.

IV. For veterans, and others, who want certain vocational training.

ADMISSION

Admission is by certificate or examination. Mature students, however, may be admitted as special or unclassified students to those courses for which they are qualified, without satisfying the usual fifteen units admission requirement. A detailed statement of entrance requirements may be found in the bulletin of April, 1946. For statement about admission of veterans, see pages 11-12.

Students may register for a full quarter of work at the beginning of the Spring Quarter, or they may register for six weeks work during the last term of the Spring Quarter. They may also register for either term of the Summer Session, or for the entire quarter. By registering for any two consecutive six-weeks terms in the two quarters a student may do a full quarter of work, and by registering for three consecutive terms he may do an entire semester of work.

Students under the rank of junior and under thirty years of age are required to register for physical education unless excused by the head of the Department of Health or the college physician. Special courses are designed to meet the needs of those incapacitated for vigorous exercises.

EXPENSES FOR SUMMER QUARTER

Fees, Per Quarter:

Dormitory Students (Fees, Table Board, Room, and Laundry) (Payable each quarter upon entrance)	$ 79.50
Balance payable at beginning second half of quarter	38.50
	$118.00
Day Students (Payable upon entrance)	40.00

Fees, Per Half Quarter:

Dormitory Students (Fees, Table Board, Room, and Laundry) (Payable upon entrance)	$ 60.00
Day Students (Payable upon entrance)	21.00
Late Registration Fee	2.00

Students Who Register for an Entire Quarter Must Pay Fees for Entire Quarter

Note: No laboratory fee is charged in science courses. The fee in commerce courses is $2.00 per course. Fees in Home Economics range from $1.50 to $3.00 per course (see April bulletin).

Music Fees: Special fees are charged for private lessons in music and for use of college instruments for practice. Those interested should consult the April bulletin or should write for information.

Vocational Course Fees: Fee for Small Business Course, $60.00 per quarter; Fee for Building Trade Course, $60.00 per quarter; out-of-state tuition, $35.00 per quarter.

Refresher and High School: A fee of $10.00 a month is charged for high school and refresher courses organized for Veterans and other students.

IMPORTANT NOTICE:

Should a student withdraw three days after date of registration, all fees will be refunded.

Should a student withdraw for any reason prior to mid-term of any quarter, fifty (50%) per cent of Incidental Fee will be refunded and pro rata percentage of Board and Laundry fees will be refunded.

Should a student withdraw after mid-term of any quarter, under no circumstances will any part of Incidental Fee be refunded, but a pro rata percentage of Board and Laundry fees will be refunded.

Special or Laboratory Fees will not be refunded under any circumstances after a student has been in attendance for three days.

No deduction in living expenses is made for an absence of less than two continuous weeks, and then only when the absence is necessary and is reported to the Secretary's office five days in advance. No deduction of board is made on account of late entrance.

Special Examination Fee: $1.00.

Graduation Fee: A graduation fee of $6.00 for a degree is payable three months before graduation. This includes membership in Teacher Placement Services.

LIVING ACCOMMODATIONS

How to Reserve a Room: Send $8.00 to the Financial Secretary. If you have a preference for roommate, have this person send fee at the same time. Rooms are reserved in the dormitories in the order which room fees are received. The room reservation fee will be credited to your account when you register. No room deposit can be refunded unless the reservation is cancelled ten days prior to the opening of the quarter for which the reservation is made.

Rooms are equipped with the following furniture: Two single beds with comfortable inner-spring mattresses, a dresser, a chest of drawers, lavatory, two chairs, and a study table. Students must furnish all linens, bed covering, pillow, curtains for windows and closet doors. An electric fan is recommended for the summer months.

A limited number of trailers and temporary housing apartments are available for married Veterans. Write for particulars.

If the dormitories are filled, living accommodations outside the dormitories must be selected from the list approved by the college authorities.

Further information concerning housing regulations may be obtained from the office of the Financial Secretary.

All students not living in their own homes, whether rooming in the dormitories or in private homes or rooming houses, are subject to the regulations, control and supervision of the College. The College uses its efforts to safeguard such students, but no responsibility can be assumed.

TEACHER PLACEMENT BUREAU

Mississippi Southern College maintains a placement bureau to help students secure positions and to assist school officials to secure teachers to fill definite needs. Students who have been in residence for one quarter or more are eligible to register with this bureau. Since it is likely that a large number of requests will be received for teachers during the Summer Session, those who have not definitely secured positions for the coming year are requested to file their applications with the Teacher Placement Bureau, early in the session.

STUDENT EMPLOYMENT

During the Summer Session, the college will be able to give part-time employment to a number of students. Students who are interested in earning part of their expenses should file an application with the President of the college, prior to the opening of the Summer Session.

DEMONSTRATION SCHOOL

In cooperation with the city schools of Hattiesburg, a complete Demonstration School will be operated at the college during the Summer Session. Facilities for observation and practice teaching will be available from the first grade through the senior year of high school.

RECREATION AND ENTERTAINMENT

Sightseeing and Educational Tours: The Social Science Division is planning several sightseeing and educational tours for the Summer Session. A deep-sea fishing expedition, a tour of New Orleans, a tour of Bellingrath Gardens and several other tours will be available for summer students.

Tennis: Concrete tennis courts in excellent condition are available for students enrolled in the Summer School. Tennis teams will be organized and tournaments will be played.

Swimming: Recreational swimming is provided in a large outdoor pool. The pool will be open at regular periods daily with life guards always present. Swimming instruction will be available.

Golf: A nine-hole golf course situated on the campus offers opportunity for golf.

Dramatics and Musical Attractions: Several Lyceum numbers and other programs have been scheduled to appear on the campus during the Summer Session.

Social Activities: Dances, parties, and other social events are arranged for the entertainment of the students. The plans for these programs are made by a student committee, in cooperation with the Student Council and the Christian Federation.

SUMMER CONFERENCES AND INSTITUTES

In cooperation with the State Department of Education, the Mississippi Congress of Parents and Teachers, and several other organizations, conferences of interest to teachers will be held on the campus of Mississippi Southern College during the Summer Session. A full announcement of these conferences will be made at a later date.

STUDENT HEALTH SERVICE

Hospital and dispensary service at the Mississippi Southern College hospital is available during the Summer Session to all students who pay the full registration fee. A registered nurse is on duty at all hours and a physician is available for consultation during stated hours. Students who are seriously ill or injured or who require emergency operations will be referred to local physicians or hospitals for treatments or operations, expenses in such cases to be borne by the patient.

VESPER SERVICES AND RELIGIOUS LIFE

A tradition at Mississippi Southern College are the twilight Vesper Services sponsored by the Christian Federation. These services are held on Wednesday and Sunday evenings both during the Summer and regular academic sessions.

The Christian Federation sponsors other religious programs on the campus. Free buses are operated by the churches of Hattiesburg to transport students to and from Sunday School and Church services. The churches of Hattiesburg—Protestant, Catholic and Jewish, welcome students to their services.

EDUCATION FOR VETERANS

SERVICES FOR VETERANS—Mississippi Southern College has made all of its resources available for those returning from military service. Members of Veteran's Committee are prepared to help veterans secure benefits provided in Public Law 16 (Rehabilitation) and Public Law 346 (G. I. Bill of Rights). A Veteran's Advisement Center will help prospective students decide upon the type of training for which they are best fitted.

CREDIT FOR MILITARY EXPERIENCE—For basic military training, veterans may receive six quarter hours of credit in physical education and hygiene. Credit for specialized training received in service schools, for Armed Forces Institute courses, for A. S. T. P. and for Army University Center courses will be given according to the recommendation of the American Council on Education.

HOUSING FOR VETERANS—Facilities are available in dormitories for housing veterans. Married veterans without children will be housed in Forrest County Hall and married veterans with children

will be housed in trailers and temporary apartments. For full information on housing, write the Director of the Summer Session.

ADMISSION OF VETERANS

Mississippi Southern College will gladly receive veterans eligible for education under the G. I. Bill of Rights or for rehabilitation under Paragraph VII of Public Law 16. Veterans in the following categories will be admitted as indicated.

a. Former students of Mississippi Southern College. Such veterans may continue their former courses without any special arrangements.

b. Students transferring from other colleges or universities. These students should request the institution formerly attended to send official transcripts to the Registrar, preferably well in advance of arrival.

c. Veterans who hold diplomas from secondary schools. Such persons should have their high school principals submit to the Registrar official transcripts of their secondary school records.

d. Returned service men and women, 20 years of age or older and of average intellectual ability or better, will be admitted as special students under certain conditions. Write the Registrar for details. An opportunity will be given mature service men and women to make up entrance deficiencies by use of the Educational Development test and by offering high school courses, without college credit.

REQUIREMENTS FOR DEGREE

Minimum requirements for any degree include 192 quarter hours credits with an average of at least one quality point for each quarter hour earned in residence. At least forty-eight quarter hours must be earned in residence during a minimum period of thirty-six weeks. Both qualitative and quantitative requirements for graduation are stated in the April bulletin.

The College offers curricula for primary, upper elementary, and high school teachers of vocational home economics, teachers of health and physical education, and teachers of public school music. All these curricula lead to the Bachelor of Science degree. The College also offers curricula leading to the Bachelor of Music degree, with majors in voice, piano, violin and violincello.

DIVISION OF EDUCATION AND PSYCHOLOGY

PSYCHOLOGY

65—Elementary Psychology. Four hours.
Prerequisite: Sophomore standing.
A course in which the customary topics of adult human psychology are studied. Readings and discussions. A core requirement for all degrees.—(Freeny).

116—Child Psychology. Four hours.

Prerequisite: Psychology 65.

A course which studies genetically the child's various capacities and tendencies from their innate beginning up to their complicated manifestations in late childhood.—(Freeny).

119—Educational Psychology for High School Teachers. Four hours.

Prerequisite: Psychology 65.

This course covers the general principles of psychology as applied to the education of high school pupils. Important aspects of adolescent psychology and educational psychology.—(Freeny).

139—Social Psychology. Four hours.

Prerequisite: Psychology 65.

In this course man will be considered in his social inclinations and relationships—his reactions to and his influence upon others. The following questons will be studied: customs, social interactions, crowd behavior, propaganda, etc.—(Freeny).

188—Experimental Educational Psychology. Four hours.

Prerequisites: Psychology 65 and 119.

The purpose of this course is to acquaint the student with the nature of actual investigations of school problems and to give him command of the basic methods and means, through actual practice, of conducting such investigations.—(Freeny).

ELEMENTARY EDUCATION

66—The Modern Elementary School. Four hours.

Consideration is given to school organization and equipment, and to curriculum; materials and methods in the elementary school; the making of a daily schedule; new type school reports; and the personality of the teacher as a factor in success.—(Pulliam).

101—Arithmetic in the Elementary Grades. Four hours.

The place of arithmetic in the integrated curriculum; use of tests, both standardized and informal as a means of measuring results of teaching, acquaintance with the latest experimentation and research in arithmetic. For grades 1-6. Observation in the Demonstration School.—(Jones).

103—Social Studies in the Elementary Grades. Four hours.

Prerequisites: Psychology 116, Education 66. Fine Arts 25 and 26.

Place of the social studies in the integrated curriculum. Objectives and content of the social studies; areas and sequence of units; the selection and evaluation of social studies; units for grades 1-6 inclusive. Observation will be done in the Demonstration School.—(Stark).

46—The School and Community. Four hours.

The coordination of the school with various agencies.—(Stark).

107—Reading and English in Lower Elementary Grades. Four hours.

The first half of the course deals with basic reading problems in primary grades, reading readiness, initial instruction in book reading, vocabulary and word recognition techniques; reading interests and tastes and the appraisal of reading abilities; the second half of the

course is given to the aims and problems of English in primary grades; the creative aspect of English; the value of dramatization in teaching English; sentence structure; and the elimination of errors of speech. Special emphasis on spoken English and activities for written English in those grades. Observation and discussion of work done in the Demonstration School.—(Jones).

109—The Teaching of Reading and English in the Upper Elementary Grades. Four hours.

In the first part of the course a study is made of materials for reading units emphasis on state adopted texts and supplementary readers; the value of a classroom library in the teaching of reading; the relative importance of silent and oral reading; the development of attitudes, appreciation, habits and skills. Special attention is given to diagnosis of reading deficiencies with suggestions for remedial reading. Use is made of the latest research in reading.—(Stark).

143—Methods and Material in The Elementary Grade. Four hours.

This course will consider the following topics: 1. Materials of teaching in the elementary grades with emphasis on reading in the various fields. 2. A study of the principles of modern education with practical application to the various subjects in the elementary curriculum. 3. The place of social study units in the new curriculum with attention to the integration of those subjects which are needed to make the unit more meaningful. 4. The evaluation of work done through the use of standardized and informal tests, and through the judgment of the teacher. Observation in the Demonstration School. —(Pulliam).

175—Supervision in the Elementary Grades. Four hours.

Prerequisites: Psychology 116, 119, Education 105, 107, 169.

This course deals with the fundamental problems of the supervisor. Among topics which receive attention are: The nature, organization and principles of supervision; planning a supervisory program; qualifications and duties of the supervisor: a study of curriculum and materials of teaching; improvement of instruction through conferences, teachers' meetings, demonstration teaching and visitation; criteria for judging instruction; cooperative study and self appraisement of the teacher at work; rating scales, tests, and other means of judging teacher efficiency. Emphasis on growth of teachers in service. Open to principals of elementary grades and to mature students of experience who wish to become supervisors.—(Pulliam).

194—The Elementary School Principal. Four hours.

Prerequisites: Psychology 116, Education 103 or 105, 107 or 109, 143 or 168.

The course is intended especially for principals in rural schools and in small and medium-sized urban schools. Consideration is given to managerial problems; current practices in administration of state, county and local systems; supervision and care of school plant, supplies and equipment; office work; parent and teacher cooperation; school attendance; organization of curriculum; selection of teachers; attention given to the principal who must supervise instruction in small schools.—(Pulliam).

117—Methods and Materiel in Children's Literature. Four hours.

Readings in mythology, legend, history, biography, fiction, and poetry. Narrative and dramatic presentations. Comparative editions, graded bibliographies, and standard practice in building a collection of books for children.—(Stark).

137—Mental Hygiene. Four hours.

Considers the fundamental principles of a wholesome personality; the building of desirable attitudes; the control of the emotional factors involved in normal mental health, and the prevention of abnormalities.

Education 110—Reading Conference—2 hours. June 17-23, 1946.
Conferences—10 to 12 A. M.
Laboratory—8 to 10 A. M.

The annual conference on reading problems will be held at Mississippi Southern College June 17 to 23 inclusive. One or more visiting consultants will participate.

Special attention will be given to increasing the abilities of educable children in the language arts and in arithmetic.

Topics which will receive special consideration are:

1. Reading Readiness.
2. Discovering the causes of poor reading achievement.
3. Remedial instruction, both on a group basis and on an individual basis, will be studied.
4. Silent and oral reading.
5. Diagnostic and remedial work in arithmetic.

An opportunity will be provided teachers to submit their problems for discussion. Aid will be given classroom teachers in planning a practical program of reading instruction in the public school.

Observation of teaching in the college demonstration school will be a regular feature of the conference.

The registration fee of the course is $5.00.

Rates for room and board: $1.00 per day for room in dormitory.
$1.20 per day for board in dining hall.

If you have room and board off campus, the only charge is the registration fee.

For further information about the program write:

R. A. PULLIAM
Director of the Reading Clinic
Mississippi Southern College
Hattiesburg,
Mississippi

Education 108—Diagnostic and Remedial Procedures in Reading. Four hours.

Emphasis in this course is placed on materials of instruction and diagnosis and remedial treatment of difficulties in reading in the elementary school. Lectures and demonstrations by the instructor and reading and observation by students. Special emphasis is placed on practices suitable for typical classroom situations. A well equipped laboratory with the finest instruments available is provided.—Pulliam.

SECONDARY EDUCATION

113—Principles of Teaching in High School. Four hours.

The aims of secondary education, motivation and direction of learning, types of learning in the secondary school, organization of materials of instruction, and teaching techniques. Laboratory work

in this course includes observation in Demonstration School, interviews, and library research.—(Pickens).

116—Audio-Visual Education. Four hours.

Especially for those who are interested in getting acquainted with recent developments in the field of audio-visual machines; the general philosophy underlying audio-visual aids. and the practical application of these aids to modern teaching. This course will have as consultants the various agents of the State who are interested in this field.—(Pickens).

128—Historical Foundations of American Education. Four hours.

This course traces the development of some of the more important educational problems of modern times as they have been affected by the social, economic, and political facts of American history.—(Pickens).

162—Curriculum of Secondary Schools. Two hours.

The nature of the curriculum as determined by actual human needs, purposes and interest of children; survey of current courses of study; principles by which curricula are constantly revised.—(Pickens).

169—Tests and Measurements. Four hours.

A study of certain typical standardized intelligence results, the organization and the use of informal objective tests, diagnosis and remedial measures. Laboratory work in Demonstration School.—(Pickens).

158—Vital Problems in Rural Education. Four hours.

Prerequisites: Psychology 116 or 119, Education 162 and 169, 143.

Opportunity is given for the study of such special problems as: The social and economic background of the community and its relation to the school; parent-teacher cooperation; extra-curriculum activities, health and recreation. Emphasis on better trained teachers in the rural schools and on the improvement of teachers in service.—(Pickens).

192—Administration of Public Schools. Four hours.

Designed for superintendents, principals, supervisors, and experienced classroom teachers interested in administration of public schools. A detailed study will be made of the general problems of the organization, supervision, and management of the public schools. The inter-relation of the various administrative units will be shown. The best practice regarding selection of staff, financing of schools, keeping of records, and the internal organization of a public school program will be studied. School-community relationships will be stressed.—(Cook and Consultants).

193—Educational Research. Four hours.

Designed for students who expect to do graduate work. The course will stress techniques, terminology, and the examples of educational research. Some practical laboratory work will be done in various fields. Techniques of using library, writing term papers, and research.

WORKSHOP IN HEALTH EDUCATION

This series of courses grew out of real school health problems submitted by Mississippi school administrators and teachers. The

workshop technique. including individual reading, research, and study under the guidance of special consultants and faculty advisors, will be used in the following courses. The organization of these courses is such that they carry either graduate or undergraduate credit.

H.E. 111A—Mental and Emotional Health. First term, nine quarter hours.

The relation of the total school program to the mental and emotional health of children, including the school environment, recreation, the teacher, associates, and academic subject matter.

H.E. 111B—Health Administration. First term, nine quarter hours.

The organization and functions of public health agencies, public health laws, health and its relation to other social agencies, the organization and administration of a health and physical eduction program in a public school.

H.E. 111C—Nutrition as Related to Health. First term, nine quarter hours.

Nutritional needs of students, lunch-room management, diet for normal living, nutrition and certain diseases, diet for different income groups.

H.E. 111D—Sanitation and Environment. First term, nine quarter hours.

Relation of health to environment, water supply, food handling, sewage and waste disposal, bathing, school ventilation, insect and animal control, hygiene of buildings, and related subjects.

H.E. 111E—Physical Education for Public Schoolss. First term, nine quarter hours.

Team sports, group gymnastics, rhythm, remedial activities, including methods for administration of a program.

STUDENT TEACHING

182—Observation, Participation, and Directed Teaching for the Lower Elementary Grades. Ten hours.

Prerequisites: Education 20, 66, 101, 103, Psychology 116.

Senior students should arrange for this course at least two quarters in advance. Students should adjust their schedules so as to have two or more consecutive hours of student teaching.

183—Observation, Participation, and Directed Teaching for Upper Elementary Grades. Ten hours.

(Same requirements as for 182).

185—Observation, Participation and Directed Teaching in The High Schools. Five hours.

Prerequisites: The completion of 120 hours of college work, including Education 20, 113, Psychology 119, and a methods course in the student's major field.

186—Observation, Participation and Directed Teaching in High Schools. Five hours.

This is a continuation of Course 185, which is a prerequisite.

THE DIVISION OF FINE ARTS

The Mississippi Southern College Division of Fine Arts is a highly specialized division of the college, composed of the Departments of Art and Music, with a faculty of recognized artists and teachers and with physical facilities adopted to fill all the demands for professional training.

Mississippi Southern is an institutional member of the National Association of Schools of Music and is accredited by that organization.

DEPARTMENT OF ART

Miss D'Olive

25—Introductory Drawing and Painting (4); 26—Marionette Construction and Manipulation (4); 77—Design (4); 89—Poster Making and Blackboard Drawing (4); 125—The Teaching of Drawing (4); 140—Art Appreciation (4); 75—(a and b)—Drawing and Painting (4 or 8 hours).

APPLIED MUSIC

25, 26, 27, (a) (b) (c)—Freshman Piano (1 to 3 hours each quarter); 55, 56, 57, (a) (b) (c)—Sophomore Piano (1 to 4 hours each quarter); 105, 106, 107, (a) (b) (c)—Junior Piano (1 to 4 hours each quarter); 155, 156, 157 (a) (b) (c)—Senior Piano (1 to 4 hours each quarter).

28, 29, 30 (a) (b) (c)—Freshman Voice (1 to 2 hours each quarter); 58, 59, 60 (a) (b) (c)—Sophomore Voice (1 to 2 hours each quarter); 108, 109, 110 (a) (b) (c)—Junior Voice (1 to 4 hours each quarter); 158, 15, 160, (a) (b) (c)—Senior Voice (1 to 4 hours each quarter).

31, 32, 33, (a) (b) (c)—Freshman Violin (1 to 3 hours each quarter); 61, 62, 63, (a) (b) (c)—Sophomore Violin (1 to 3 hours each quarter); 111, 112, 113, (a) (b) (c)—Junior Violin (1 to 4 hours each quarter); 161, 162, 163, (a) (b) (c)—Senior Violin (1 to 4 hours each quarter).

22, 23, 24, (a) (b) (c)—Freshman Violoncello (1 to 3 hours each quarter); 52, 53, 54, (a) (b) (c)—Sophomore Violoncello (1 to 3 hours each quarter); 102, 103, 104, (a) (b) (c)—Junior Violoncello (1 to 4 hours each quarter); 152, 153, 154, (a) (b) (c)—Senior Violoncello (1 to 4 hours each quarter).

Private instruction will be given in all grades of study of the brass and woodwind instruments.

THEORETICAL MUSIC

34, 35, 36, (ab)—Harmony (3 quarter hours each quarter); 64, 65, 66, (ab)—Advanced Harmony (3 quarter hours each quarter); 114, 115, 116—Form and Harmonic Analysis (2 quarter hours each quarter); 117, 118, 119—Elementary Counterpoint (2 quarter hours each quarter); 164, 165, 166—Musical Composition (2 quarter hours each quarter); 167, 168, 169—Orchestration (2 quarter hours each quarter); 197, 198, 199—Advanced Counterpoint (2 quarter hours each quarter); 200, 201, 202—Advanced Musical Composition (2 quarter hours each quarter); 203, 204, 205—Advanced Orchestration (2

quarter hours each quarter); 37, 38, 39 (ab)—Sight Singing and Ear Training (3 quarter hours each quarter); 67, 68, 69 (ab)—Advanced Sight Singing and Ear Training (2 quarter hours each quarter).

HISTORY OF MUSIC

43, 44, 45—Survey of Music Literature (3 hours each quarter); 73, 74, 75—History of Music (3 hours each quarter); 206, 207, 208—Advanced History of Music (2 quarter hours each quarter).

ENSEMBLE

123, 124, 125—Piano Ensemble and Sight-Playing (2 quarter hours each quarter); 173, 174, 175—Advanced Ensemble (2 quarter hours each quarter).

MUSIC EDUCATION

95—School Music Fundamentals (4); 96—Advanced School Music Fundamentals (4); 170—Instrumental Class (String) (2 quarter hours); 171, 172—Instrumental Class (Winds) (2 quarter hours each quarter); 70, 71, 72—Music Education Vocal Methods (2 quarter hours each quarter); 120, 121a, 122b—Advanced Music Education Vocal Methods (2 quarter hours each quarter); 121b, 122b—Music Education Instrumental Methods, (2 quarter hours each quarter); 126, 127, 128—Elementary Choral and Instrumental Conducting (2 quarter hours each quarter); 176—Diction Class (2); 177—Vocal Analysis (2); 178—Vocal Repertory (2); 179, 180, 181—Vocal Pedagogy (2 quarter hours each quarter); 182, 183, 184—Piano Pedagogy (2 quarter hours each quarter); 185, 186, 187—Violin Pedagogy (2 quarter hours each quarter); 191—String Instrumental Class Methods (2); 192—Woodwind Instrument Class Methods (2); 193—Brass Instrumental Class Methods (2); 194, 195, 196—Advanced Instrumental Conducting and Study of Band and Orchestral Material (2 quarter hours each quarter).

DIVISION OF HEALTH AND PHYSICAL EDUCATION

HEALTH EDUCATION

79—The Hygiene of the School Child. Four hours.
Personal hygiene of the school child.

129—Physiology. Four hours.
A study of the organs of the human body and how they function.

133—First Aid. Two hours.
Standard First Aid as approved by the American Red Cross.

134—Home Nursing. Two hours.
The care of the sick in the home.

PHYSICAL EDUCATION FOR WOMEN

56—History of Physical Education. (Formerly 33). Two hours.
A study of physical education from the days of primitive man to the present.

151—High School Methods in Physical Education. Four hours.
This course deals with the actual presentation of subject matter at secondary level, the equipment necessary, and curriculum planning.

153—Playground Supervision. Four hours.

This course is designed for classroom teachers in elementary schools who are not physical education majors but may be responsible for the play activities of their pupils.

This course is to be taken, instead of former courses 143 or 149, by all students classifying under the lower or upper elementary curriculum.

ACTIVITY COURSES FOR WOMEN

21-101—Softball. One hour.
75—Elementary Swimming. One hour.
125—Advanced Swimming. One hour.

PHYSICAL EDUCATION FOR MEN

100—Coaching Competitive Sports. Four hours.

The organization and coaching techniques of football, basketball, baseball, boxing, and track and field, with an analysis of rules governing each.

ACTIVITY COURSES FOR MEN

75—Elementary Swimming. One hour.
125—Advanced Swimming. One hour.
20-106—Baseball. One hour.
52-102—Spring Football Training. One hour.
24-124—Volleyball. One hour.
16-116—Softball. One hour.
30-131—Field Sports. One hour.

ACTIVITY COURSES COMBINED FOR MEN AND WOMEN

12-112—Golf. One hour.
63-103—Recreational Sports. One hour.
34-134—Tennis. One hour.
99-109—Archery. One hour.

COURSES OFFERED FIRST TERM OF SUMMER

Health 134—Home Nursing.
P.E. 56—History of Physical Education.

Activity Courses

P.E. 34-134—Tennis. (Combined).
P.E. 75-125—Swimming. (Women).
P.E. 21-101—Softball. (Women).

COURSES OFFERED SECOND TERM OF SUMMER

Health 133—First Aid.

Activity Courses

P.E. 63-103—Recreational Sports. (Combined).
P.E. 34-134—Tennis. (Combined).
P.E. 75-125—Swimming. (Men, Women; separate).
P.E. 12-112—Golf. (Combined).

COURSES OFFERED ENTIRE TEN WEEKS OF SUMMER

Health 79—The Hygiene of the School Child.
Health 129—Physiology.
P.E. 153—Playground Supervision.
P.E. 10—Coaching of Competitive Sports. (Men).

ACTIVITY COURSES

P.E. 99-109—Archery. (Combined).
P.E. 34-134—Tennis. (Combined).
P.E. 63-103—Recreational Sports. (Combined).
P.E. 30-131—Field Sports. (Men).
P.E. 75-125—Swimming. (Women).
P.E. 24-124—Volleyball. (Men).
P.E. 12-112—Golf. (Combined).
P.E. 16-116—Softball. (Men).
Swimming for the Demonstration School—Grades 1 through 12.

DIVISION OF HOME ECONOMICS

Home Economics 104—Art Related to the Home and Dress. Four hours. (Fritzsche).
Prerequisite: F. Art 77.
An application of the art principles to every day problems in the home, and a study of the principles of design as applied to dress.

Home Economics 105—Housing and House Furnishing. Four hours. (Owings).
Prerequisite: H. E. 104.
The relationship of housing to individual and group living. Selection and planning for house furnishings and arrangements.

Home Economics 115 — Household Appliances. Four hours. (Owings).
A study of the selection, operation, care and arrangement of equipment in the home.

Home Economics 125—Advanced Clothing and Consumer Problems. Four hours. (Campbell).
Prerequisite: H.E. 104—H.E. 26.
Problems in clothing selection and buying. Dress designing and construction involving use of more difficult processes and materials.

Home Economics 128—The Family. Two hours. (Fritzsche).
A scientific study of the social life of the family with emphasis upon mental hygiene.

Home Economics 135—Nutrition and Dietetics. Four hours. (Owings).
Prerequisite: H.E. 85.
A study of current nutrition problems and of body requirements of food in order that the student may better meet these problemss.

Home Economics 150—Family Clothing and Textiles. Four hours. (Campbell).
Prerequisite: H.E. 26, 104.
Selection of household textiles and clothing for the family. Designing and construction of clothing to meet needs of children.

Home Economics 180—Methods of Teaching Homemaking in Vocational Schools. Four hours. (Fritzsche).

Prerequisite: Junior standing in Home Economics.

Preparation for teaching Homemaking in the schools of Mississippi.

Home Economics 196—Household Economics. Four hours. (Owings).

Prerequisite: Senior standing.

Problems of homemaking relating to the wise use of time, energy, money and resources of the home.

Home Economics 197—Practical Home Management. Six hours. (Fritzsche).

Prerequisite: H.E. 196, 135.

Application of the principles of homemaking through actual participation in responsibilities and activities of a home.

DIVISION OF INDUSTRIAL ARTS

NOTE: Courses in Industrial Arts will be offered during the summer of 1946, for the first time since the 1940-41 session, only if the enrollment justifies opening the division. Write for special bulletin describing other courses in this field.

20—Handwork for Primary and Intermediate Grades. Two hours.

31—Woodworking. Four hours.

63—Woodworking—Home Conveniences. Four hours.

87—Mechanical Drawing. Four hours.

125—Wood Turning and Advanced Finishing. Four hours.

127—House Planning. Four hours.

175—Shop Work. Home Made Playground Equipment. Four hours.

181—Practical Mechanics. Four hours.

DIVISION OF LANGUAGE AND LITERATURE

25-26-27—English Composition, Written and Spoken. Three hours per quarter.

A course in the allied arts of speaking and writing. Numerous assignments, some permitting no special preparation. Topics are provocative to overcome dullness and to cultivate the positive qualities of animation and sincerity. Introduction to the factual resources of a writer, and to platform technique of a speaker. Occasional conferences.

28—Mechanics of Writing. One hour.

A course in the formal grammar of Standard English, with some attention to the details of spelling, punctuation, and idioms of expression. Any student found deficient in accepted usage may be assigned to English 28 and required to continue until his deficiency is removed.

52—Principles of Speech. Four hours.

The voice as a wind instrument. Drill in phonetics, diction, tone

development, voice projection. Simple situations to gain bodily freedom and stage presence.

75-76—Survey of English Literature. Four hours per quarter.
Readings in the literature of England. The first part begins with the Anglo-Saxon period and carries the survey down to the end of the eighteenth century. The second part continues the chronology and covers Romaniticism, the Victorian Period, and contemporary literature. (Part I is not a prerequisite to Part II).

80—Development of American Literature. Four hours.
A survey of the principal landmarks of American literature, against the background of their social, economics, and cultural motivation.

110—Great American Writers. Four hours.
An intensive study of selected American writers. Some attention to trends and doctrines of literary criticism.

117—Children's Literature. Four hours.
Readings in mythology, legend, history, biography, fiction, and poetry. Narrative and dramatic presentations. Comparative editions, graded bibliographies, and standard practice in building a collection of books for children.

120—Stage Scenery for Amateurs. Four hours.
A course for technical directors in types of standing and hanging scenery. Drafting simple plans, construction of cardboard models, and a small amount of actual practice in building set pieces for the college stags. Duties of stage manager and stage crew. Exercises in stagecraft and handling scenery. Developing resources for improving the non-professional theatre.
Three single periods and one double period each week.
Fee for supplies and materials used, $3.00.

124—Shakespearean Tragedy. Four hours.
A consideration of Shakespeare's mind and art as expressed through the great tragedies.

126—The Victorian Poets. Four hours.
An intensive study of the major Victorian poets.

127—The English Novel. Four hours.
Readings in the development of the English novel from Henry Fielding to the present time.

141—The Teaching of Junior and Senior High School English. Four hours.
An attempt to anticipate the various problems that arise in the teaching of English.

SPANISH

31-(32)-(33)—First Year Spanish. Four hours each quarter.
The aim of this course is to acquaint the students with the rudiments of the Spanish language, with the emphasis primarily on fiting them to read it understandingly. The teacher will strive incidentally to stimulate an interest in the general aspects of Spanish culture and civilization.

81-(82)-(83)—Second Year Spanish. Four hours each quarter.
The aim of this course is to continue the work of the first year

with a gradually increasing emphasis on the active phases of conversation and composition. About five hundred pages of modern prose will be read.

148-(149)-(150)—Third Year Spanish. Four hours each quarter.

The work of this course will be divided into three parts: (a) review of grammar and composition; (b) survey of the field of Spanish literature; (c) reading of the most outstanding masterpieces of the several periods of Spanish literature. The aim of the course will be to fit students who have taken the first and second years of Spanish to teach in the high schools of the state.

LIBRARY SCIENCE

The Library, in cooperation with the Department of English, offers eighteen quarter hours in School Library Science, which prepares the student to meet the requirements of the State Department of Education for teacher-librarians. Technical courses 132 and 135 should not be taken without additional preparation in Library Science.

116—School Library Administration. Four hours.

Methods of organization and administration of the small library, including loan systems, order work, mechanical preparation of books, etc. The student is assigned practice work in the library.

117—Children's Literature. Four hours.

See Department of English.

125—Adolescent Literature. Two hours.

A study of the reading interests of the adolescent with criteria for selecting books for the high school age.

127—Reference and Bibliography. Four hours.

Critical evaluation of standard works of reference in order to train the student to use and judge them for reference and research value, especially for the school library.

132—Cataloging. Two hours.

Instruction and practice in the formation of the card catalog, Library of Congress cards, accessioning, alphabetizing, etc. 135 is required with this course.

135—Classification. Two hours.

Principles of classification with practice in classifying books with the Dewey decimal system, the shelf list, book numbers, subject headings, etc. Must be taken with 132.

DIVISION OF SCIENCE & MATHEMATICS

MATHEMATICS

21—Arithmetic. Four hours.

A thorough study of the fundamental operations of arithmetic with much practice on applications.

31—College Algebra. Four hours.

Special products, factoring, fractions, exponents, radicals, linear and graduate equations in one unknown, systems of linear and graduate equationss, and graphical representation of equations.

32—College Algebra. Four hours.
Study of ratio and proportion, variation, binomial theorem, progressions, inequalities, complex numbers and theory of equations.

35—Plane Trigonometry. Four hours.
Right and the oblique triangle, logarithms, trigonometric equations, identities, graphs of trigonometric functions, and practical problems.

75—Analytic Geometry. Four hours.
Straight line, circle, parabola, ellipse, hyperbola, and polar coordinates.
Prerequisite: Mathematics 32 and 35.

76—Analytic Geometry. Four hours.
Continuation of Mathematics 75. Higher plane curves, elements of solid analytical geometry.

176—Calculus. Four hours.
Continuation of Mathematics 175. Advanced study in differential and integral calculus.

178—College Geometry. Four hours.
Study of the geometrical constructions, properties of the triangle, the Simpson line, transversals, harmonic section, harmonic properties of the circle, inversion, and some recent geometry of the triangle.

SCIENCE

22—Survey of Biological Sciences. Four hours. Four theory periods per week.
A survey course introducing students of fundamental principles and processes of biology.

23—Survey of Physics. Four hours. Four theory periods per week.
A brief survey of the field of Physics, similar in scope to Biology 22.

24—Survey of Chemistry. Four hours. Four theory periods per week.
A brief survey of the field of Chemistry, similar in scope to Biology 22 and Physics 23.

BIOLOGY

37—General Zoology. Four hours. Dr. Walker.
Two theory and two double periods per week.
An introductory course treating fundamental principles of biology. Study of structure and functions of representative types of animals.
Breakage fee: Two dollars and fifty cents.

38—General Zoology. Four hours. Dr. Walker.
Two theory and two double periods per week.
This course is a continuation of Biology 37.
Prerequisite: Biology 37.
Breakage fee: Two dollars and fifty cents.

39—General Botany. Four hours. Mr. Frazier.
Two theory and two double periods per week.

A brief introduction to the general structure and physiology of plants and a survey of the plant kingdom.
Breakage fee: Two dollars and fifty cents.

139—Bacteriology. Four hours.
Three theory periods and one double period per week.
An introduction to general and pathological bacteriology. For those who wish a knowledge of the relationship of bacteria to human affairs.
Prerequisites: Biology 37 and 39.
Breakage fee: Two dollars and fifty cents.

CHEMISTRY

25—Inorganic Chemistry. Four hours. Mr. Austin.
Three theory periods and one double period each week.
A course in general inorganic chemistry. The fundamental principles.
Breakage deposit: Two dollars and fifty cents.

26—Inorganic Chemistry. Four hours. Mr. Austin.
Three theory periods and one double period per week.
A continuation of Course 25.
Prerequisite: Science 25.
Breakage deposit: Two dollars and fifty cents.

27—Inorganic Chemistry. Four hours. Mr. Austin.
Three theory periods and one double period per week.
A continuation of Course 26.
Prerequisite: Science 26.
Breakage deposit: Two dollars and fifty cents.

132—Organic Chemistry. Four hours. Mr. Austin.
Two theory and two double periods per week.
A continuation of Courses 131 and 132. The study of the aromatic hydrocarbons is completed. Their nomenclature, classification, reactions, relationships and general applications are studied.
Prerequisite: Chemistry 131.
Breakage deposit: Two dollars and fifty cents.

PHYSICS

80—General Physics. Four hours. Mr. Frazier.
Two theory periods and two double periods per week.
A study of physical laws and principles and their practical applications.
Breakage deposit: Two dollars and fifty cents.

81—General Physics. Four hours.
Two theory periods and two double periods per week.
A continuation of Course 80.
Prerequisite: Physics 80.
Breakage deposit: Two dollars and fifty cents.

82—General Physics. Four hours.
Two theory and two double periods per week.
A continuation of Course 81.
Prerequisite: Science 81.
Breakage deposit: Two dollars and fifty cents.

137—Household Physics. Four hours. Mr. Frazier.
Three theory and one double period per week.
A course in physics especially designed for students of home

economics, with emphasis placed upon the application of the principles of physics to the home.

Breakage deposit: Two dollars and fifty cents.

145—The Technique of Teaching Science. Four hours. Mr. Frazier.

This course will be of immediate value in giving teachers the technique of handling science classes. Selection, organization and presentation of subject matter is studied.

Prerequisite: Science 22, 23, 24, or their equivalents and a full year of some science group and Education 113.

147—Elementary Science—Nature Study. Four hours. Mr. Frazier.

Two theory periods and two double periods each week.

Plant and animal life; intended to acquaint the prospective teacher with knowledge of those things that are a part of the environment of every child—such as trees, flowering plants, seed, spore bearers, insects and animals—and to give general directions as to material and methods to be used. Especially planned to meet the needs of elementary teachers.

Breakage deposit: Two dollars and fifty cents.

DIVISION OF SOCIAL STUDIES

COMMERCE

Spring Quarter

32—Advanced Shorthand. Four quarter hours.

Prerequisite: Commerce 26 or its equivalent.

Dictation on new material at the rate of 80 to 100 words per minute for a continued interval of time. A standard reading rate, transcription rate, and mailable transcripts required.—Miss McNeese.

34—Elementary Accounting. Four quarter hours.

Prerequisite: Commerce 33.

The application of accounting principles to partnerships. Preparation of balance sheets, profit and loss statements, controlling accounts, subsidiary ledgers, deferred charges and accruals.—Mr. Harlan.

36—Intermediate Typewriting. Four quarter hours.

Prerequisite: Commerce 35 or its equivalent.

A continuation of Commerce 35. Intensive drill is given on words of high frequency, figure-associations and special characters.

37—Advanced Typewriting. Four quarter hours.

Prerequisite: Commerce 36 or its equivalent.

Special stress is given to the attainment of speed in continuity writing, and to the mastery of tabulation, rough draft, and general forms. Two laboratory periods per week.—Miss McNeese.

65—Intermediate Accounting. Four quarter hours.

Prerequisite: Commerce 33 and 34.

The work in this course includes thorough instruction in the study of Partnerships and Corporation Accounting Principles.—Mr. Harlan.

116—Advanced Accounting I. Four quarter hours.

Prerequisite: Commerce 33, 34, and 65.

This course is designed to develop the student's analytical ability

as applied to accounting problems, preparatory to the complicated cases presented in the more advanced accounting courses.—Mr. Harlan.

150—Office Machine Operation. Four quarter hours.
Prerequisite: Commerce 28 and 37.
A course to acquaint the student with the various office machines and equipment. The techniques of filing and indexing are continued. —Mr. Harlan.

184—Economics of Consumption. Four quarter hours.
The objectives of this course are to give the student an understanding of the economic principles or laws that govern consumption, and to present facts relating to American standards of living and consumption habits.—Mr. Harlan.

185—Practical Work in Small Business. Credit to be determined.
This course involves active participation in the operation of small business enterprises. The conditions of participation are determined by the employer, student and supervisor. They necessarily vary from case to case with the individual needs of the student. Fee, $60.00.—Mr. Harlan.

SUMMER QUARTER

25—Beginning Shorthand. Four quarter hours.
This is a course in the theory, the practice of Gregg Shorthand. In addition to the theory, the principles are applied by reading and writing of supplementary plates in shorthand.

33—Elementary Accounting. Four quarter hours.
The application of accounting principles, special attention to single proprietorship. The use of special journals, cash books, ledgers, trial balances, and work sheets.—Mr. Harlan.

35—Beginning Typewriting. Four quarter hours.
A first course in typewriting which consists of a mastery of the keyboard and the beginning of continuity writing. The course is open to students who have not had typewriting, or for those who are not eligible for Commerce 36.—Miss McNeese.

50—Advanced Dictation and Transcription. Four quarter hours.
Prerequisite: Commerce 32 and 55. No equivalent.
Dictation is given on new material at the rate of 100 to 120 words per minute for a continued period. Also varying rates of dictation are emphasized.—Miss McNeese.

65—Intermediate Accounting. Four quarter hours.
Prerequisite: Commerce 33 and 34.
The work in this cours eincludes thorough instruction in the study of partnerships and corporation accounting principles.—Mr. Harlan.

184—Economics of Consumption. Four quarter hours.
The objectives of this course are to give the student an understanding of the economic principles or laws that govern consumption habits.—Mr. Harlan.

185—Practical Work in Small Business. Credit to be arranged.
This course involves active participation in the operation of small business enterprises. The conditions of participation are determined by the employer, student and supervisor. They necessarily vary from case to case. Fee, $60.00.—Mr. Harlan.

SOCIAL SCIENCE

SPRING QUARTER

33—American Economic Life. Four quarter hours.
Topics: The different standards of living; the problem of the just apportionment of income; the relation of the financial organization to industry; relations between economic, social, and political conditions. —Miss Jackson.

77—Labor Problems. Four quarter hours.
The aim of this course is to present the important facts in the history of organized labor in the United States to analyze the chief problems which affect labor organizations and to evaluate the functions of organized labor.—Miss Jackson.

112—The Science of Social Relations. Four quarter hours.
The purpose of this course is to help promote a constructive understanding of the problems of social relations. Topics discussed: the expanded personality; the social inheritance of personality; dynamic of personality; social conflicts; solving conflicts by process of accommodations; mental conflicts and the failure complex.—Mr. Gonzales.

133—Money and Banking. Four quarter hours.
This course presents an outline of modern American banking in its relation to other business. Financing of the individual enterprise; the problems which must be met by the business man, in whatever occupation engaged, in connection with the transaction of the banking side of his operations.—Miss Jackson.

SUMMER QUARTER

33—American Economic Life. Four quarter hours.—Miss Jackson.

63—An Introduction of Sociology. Four quarter hours.
This course aims to give the student a clear start in Sociology, and a concise presentation of the subject that has correctness and accuracy. Topics discussed: man and his social organization; man and his social failures; man and his social resources.—Mr. Gonzales.

130—State Government. Four quarter hours.
This course outlines the organization and problems of state government in the United States. Specific application will be made to the conditions existing in Mississippi, in trying to obtain a true picture of our own state government.—Miss Jackson.

176—Educational Sociology. Four quarter hours.
A study of the relation of education to social conduct. Emphasis will be placed upon the subject matter, social problems of the teacher and the school organization.—Mr. Gonzales.

GEOGRAPHY

SPRING QUARTER

33—Principles of Geography. Four quarter hours.
Required of upper elementary certificates and degrees. Study of the relations between natural environment and human life in the various regions of the earth. Basis for all further geography study.—Miss Bolton.

110—Geography of United States and Canada. Four quarter hours.—Miss Bolton.

138—Geography of Europe. Four quarter hours.
A study of European countries, their people, products, trade, etc. —Miss Bolton.

FIRST SIX WEEKS, SPRING QUARTER

131x—Geology and Geography of Mississippi. Two quarter hours. —Miss Bolton.

SECOND SIX WEEKS, SPRING QUARTER

140x—Geography of Africa. Two quarter hours.—Miss Bolton.

SUMMER QUARTER

110—Geography of United States and Canada. Four quarter hours.—Miss Bolton.

FIRST SIX WEEKS, SUMMER QUARTER

33s—Principles of Geography. Four quarter hours.
Same as 33, offered in Spring Quarter.—Miss Bolton.

131x—Geology and Geography of Mississippi. Two quarter hours. —Miss Bolton.

SECOND SIX WEEKS, SUMMER QUARTER

118s—Geography of South America, Mexico and the Caribbean Countries. Four hours.

A study of Latin America intended to acquaint the student with the geography of regions differing from his own in many respects. Open to sophomores.—Miss Bolton.

140x—Geography of Africa. Two quarter hours.—Miss Bolton.

HISTORY

SPRING QUARTER

29—Mississippi History. Four quarter hours.
An introductory course dealing with Mississippi as a province, a territory and a state. Required of all Freshmen.—Mr. McLemore, Mr. Gonzales.

63—American History Since 1865. Four quarter hours.
A continuation of History 62. Covers the period from the close of the Civil War to the present.—Miss Jackson.

127—Inter-American Relations. Four quarter hours.
A brief study of the Hispanic states from 1830 to the present with emphasis on the history of the ABC powers, Mexico and Cuba. The course deals with the origin and development of the present-day problems of Hispanic America in the field of foreign relations. Topics given intensive study are: The Monroe Doctrine, Pan-Americanism, Caribbean Problems, and Mexico Relations.—Miss Jackson.

177—Recent European History. Four quarter hours.
A study of the period from 1918 to the present.—Mr. Gonzales.

SPRING QUARTER, SECOND SIX WEEKS

109s—Problems of Mississippi History. Four quarter hours.
An advanced course dealing with special phases of Mississippi history. Part Mississippi and Mississippians have played in national affairs. Not open to students who have had History 29.—Mr. McLemore.

SUMMER QUARTER

27—World History, 1450-1815. Four quarter hours.
Introductory course in the history of the modern world, covering the period from the Renaissance to the French Revolution.—Mr. Gonzales.

109—Problems of Mississippi History. Four quarter hours.
Same as 109s.—Mr. McLemore.

140—Civil War. Four quarter hours.
An intensive study of the period 1861-1865.—Mr. Gonzales.

175—Modern English History. Four quarter hours.
A study of England from the time of the Stuarts. Especial emphasis is placed upon the development of political institutions, the industrial revolution, and imperialism.

FIRST SIX WEEKS, SUMMER QUARTER

109s—Problems of Mississippi History. Four quarter hours.
Same as 109s.—Mr. McLemore.

61s—American History to 1789. Four quarter hours.
This course is designed to give the student a survey of our political, social and economic history to 1789.—Miss Jackson.

SECOND SIX WEEKS, SUMMER QUARTER

109s—Problems of Mississippi History. Four quarter hours.
Same as 109.—Mr. McLemore.

MISSISSIPPI SOUTHERN COLLEGE

SUMMER SESSION

1946

To:

THE PRESIDENT
Mississippi Southern College
Station A
Hattiesburg, Mississippi

APPLICATION FOR ADMISSION

I hereby apply for admission to the Summer Session of Mississippi Southern College.

Check one option:

( ) Enclosed find check or money order for $8.00 for a room reservation.

( ) I shall be a day student.

I expect to pursue the following courses: (This is not necessarily your final selections but such selections will help the Dean in planning teaching schedules).

1 - _____

2 - _____

3 - _____

4 - _____

Name _____

Address _____

City _____ State _____

Are you a veteran of World War II? _____

Session you previously attended MSC? _____

Or college you are now attending _____

NOTE: Due to the large number of veterans seeking college entrance, it is urged that students planning to enroll for the Spring and Summer Sessions send room reservation at once.